



SEABA 2017

APPLICATIONS OF BEHAVIOUR ANALYSIS

IDEAS, INSIGHTS & INSPIRING STORIES

FRIDAY 16TH JUNE
SATURDAY 17TH JUNE
9 AM-4:30 PM

**2ND ANNUAL CONFERENCE FOR PARENTS, CARERS & PROFESSIONALS INVOLVED IN
EDUCATION, AUTISM AND LEARNING DISABILITY PROVISION**

SEABA is the South-East Association for Behaviour Analysis
A non-profit organisation dedicated to promoting positive,
ethical and evidence-based interventions



Figure 1 is a line graph with 'Nodes' on the x-axis (0 to 20) and 'Dependence' on the y-axis (0 to 10). Two data series are plotted: Participant 1 (solid line with circular markers) and Participant 2 (dashed line with circular markers). Participant 1's data points are approximately (0, 0.5), (2, 1.5), (4, 1.0), (5, 2.0), (6, 0.5), (7, 2.0), (8, 0.5), (9, 1.0), (10, 0.5). Participant 2's data points are approximately (10, 9.0), (11, 9.5), (12, 9.0), (13, 9.5), (14, 9.5), (15, 9.0), (16, 9.5), (17, 9.5), (18, 9.5). A dashed box highlights the jump in Participant 2's data at 10 nodes.

A young child with dark hair, wearing a black and white striped long-sleeved shirt, is sitting on a white surface. The child is focused on playing with a large number of colorful geometric blocks, including cubes and cylinders in shades of blue, yellow, red, and green. The child is holding a green block in their right hand and reaching for another with their left hand. The background is plain white.

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9AM- 4:30 PM

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